## MPACS Mock Oral Boards Examinee FAQ

- 1. I want to participate as an Examiner for Mock Oral Boards. How do I get involved? MPACS Fellows receive an email with a link to the registration portal approximately six (6) weeks prior to the virtual exam day. There is no fee to register as an examiner. For each examinee register, the program must have an examiner registered.
- Can I select to participate in specific sessions? Due to the extensive planning and coordination involved in scheduling all examinees, examiners are required to participate in the entire examination day activities. This usually entails joining the virtual call at 8:30 AM and remaining on the call until the conclusion of the last examination, around 12:30 PM.
- 3. What is the best place to participate in the examination? Select a quiet place where you will have no interruptions or noise. Make sure you have a stable internet connection, and you are using either a laptop or desktop computer. Do not connect using your mobile phone. Make sure lighting is appropriate (not too bright or dark). Turn off or silence your mobile phones during the examination. Do not check messages, texts, or IMs during the examination. There will be short breaks between examinee sessions.
- 4. What if I get disconnected during the exam? Reconnect to the platform and moderators will place you back into the appropriate exam room.
- 5. How long is the examination? Each examinee will be assigned to three (3) breakout sessions with two (2) examiners per breakout room. In each room, you will have 30-minutes and each examiner will ask two (2) exam questions for a total of four (4) questions per session (total of 12 questions for the full exam). At the end of the 30-minute session, moderators will move examinees to the next session room. The exam sessions are approximately 90 minutes, with two exam sessions on the examination day.
- 6. Do I provide my own questions for the examination, or are we assigned questions? The Mock Oral Board planning committee will assign examination questions based on the topic areas you selected on your registration form. If you feel you do not have sufficient knowledge of the subject area of the questions, reach out to one of the planning committee

members to be assigned a different question. By providing questions to each examiner, the examination is fair and equitable across the board for all examinees.

- 7. How do Examiners score Examinee questions? Examiners are provided a score sheet and will grade based on the accuracy of the answer, knowledge of the procedure, and other details pertaining to the case management of the scenario provided. Each examinee receives six (6) scores for the examination period. The Examiner scores are added together to determine the final score.
- 8. Should Examiners provide guidance or tips during the exam? The Examiners can provide comments regarding examinee's overall performance on the score sheets and, depending on time allotment, may share tips/guidance to the examinee. Comments, suggested additional study areas, or other helpful tips should be recorded on your score sheet and will be shared, anonymously, with the examinees on their final report.
- 9. Will I be examining individuals from my training institute? No, to provide the best scenario for taking oral boards, examinees not within your training program will be assigned to you. This makes the results fair and equitable to all examinees.
- 10. Will final scores be shared with the Examiners? Score sheets are submitted, calculated, and ranked. A report for each examinee is sent to the Program Director and Program Coordinator, indicating a Pass or Fail status and providing any comments provided. An overall graph indicating the results of the examination will be posted on the MPACS MOB webpage.

As an examiner, realize that preparing the schedule, reviewing questions, and matching examiners to examinees is extremely labor intensive. Once you register to participate as an examiner, we respectfully request you do not cancel at the last minute or request changes to the schedule. If you are unable to make the exam session due to patient care or emergency situations, it is your responsibility to find another attending to fill your spot.